

services of Homoeopathy medical professionals accessible and affordable to all the citizens; that promotes national health goals; that encourages Homoeopathy medical professionals to adopt latest medical research in their work and to contribute to research; that has an objective periodic and transparent assessment of medical institutions and facilitates maintenance of a Homoeopathy medical register for India and enforces high ethical standards in all aspects of medical services; that is flexible to adapt to the changing needs and has an effective grievance redressal mechanism and for matters connected therewith or incidental thereto.

Conduction of National Teachers' Eligibility Test for the postgraduates of Homoeopathy who desire to take up teaching profession in that discipline is governed under NCH Act 2020 (Ref. Section 14 of NCH Act 2020) and National Commission for Homoeopathy (National Examinations for Homoeopathy) Regulations, 2023.

### 3. National Teachers Eligibility Test (NTET)-2024

- (1) The National Teachers' Eligibility Test for each discipline of Ayurveda, Siddha and Unani of Indian Systems of Medicine & Homoeopathy shall be conducted by the Commission for the postgraduates of each discipline of Indian system of medicine & Homoeopathy who desire to take up teaching profession.
- (2) The Teachers' eligibility shall be valid for a period of ten years from the date of qualifying National Teachers' Eligibility Test for Indian System of Medicine/ Homoeopathy and any person fails to join within a period of ten years or break of ten years or more in teaching profession, such persons shall have to qualify once again National Teachers' Eligibility Test for Indian System of Medicine/ Homoeopathy to join or re-join teaching profession.
- (3) The National Teachers' Eligibility test is to assess teaching aptitude; communication skills; classroom management; teaching, training and assessment technology; student psychology; andragogy; pedagogy or such other as may be specified by the Commissions from time to time.
- (6) The minimum eligibility criteria for appearing National Teachers' Eligibility Test for Indian System of Medicine & Homoeopathy shall be a post-graduate degree holder in a discipline recognized by the Commissions or erstwhile Central Council for Indian System of Medicine/ Central council of Homoeopathy
- (7) A candidate secured minimum of fifty percent and above shall be declared as qualified in National Teachers' Eligibility Test for Indian System of Medicine/ Homoeopathy.
- (8) The qualified candidates shall be issued 'NTET Certificate' certificate by the respective Commission

### 4. Scheme of Examination

#### 4.1 Pattern of Examination

Mode of Examination	CBT (Computer Based Test)
Duration	120 minutes (02:00 Hours)
Type of Questions	Multiple Choice Questions with single correct response
No. of Questions	100
Maximum Marks	100
Scoring	+ 01 – For each correct response No Negative Marking 0 – For no response or not attempted questions.
Medium Of Paper	English/Hindi

## 4.2 Syllabus:

### Syllabus for NTET for AYUSH Teachers

Sl. No.	UNITS	Contents
1	<b>Teaching &amp; Training</b>	<ul style="list-style-type: none"> <li>• Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics, and basic requirements.</li> <li>• Teaching methods, new methods of teaching (approach).</li> <li>• Utilization of Basic teaching and basic skills of teaching.</li> <li>• Understanding Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional, and Cognitive), Individual differences.</li> <li>• Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution.</li> <li>• Methods of clinical teaching/ bedside teaching</li> <li>• Learning styles - VARK – Visual, Aural/Auditory, Reading/Writing &amp; Kinesthetic</li> </ul>
2	<b>Communication</b>	<ul style="list-style-type: none"> <li>• Communication: Meaning, types, characteristics and purpose of communication.</li> <li>• Effective communication: Verbal and Non-verbal, Inter-Cultural and group Communications, Classroom communication</li> <li>• Barriers to effective communication</li> <li>• Mass-Media and Society</li> <li>• Teacher-Learner communication</li> <li>• Doctor-Patient communication</li> </ul>
3	<b>Classroom Management</b>	<ul style="list-style-type: none"> <li>• Classroom Management</li> <li>• Practical Classroom Management</li> <li>• Psychology &amp; Classroom Management</li> <li>• Personal Approach to Classroom Management</li> <li>• Ensuring Engagement &amp; Motivation in the Classroom</li> <li>• Routines &amp; Technology in the Classroom</li> <li>• Forming Positive Learning Environments</li> <li>• Disciplinary Problems</li> <li>• Management Strategies for Diverse Classrooms</li> <li>• Managing classroom and other learning environments (clinical, OPD, Practical labs, skill labs, community outreach)</li> </ul>
4	<b>Assessment Methods</b>	<ul style="list-style-type: none"> <li>• Concepts and principles of Learning assessment</li> <li>• Evaluation in choice Based Credit System in Higher education</li> <li>• Computer-based Testing</li> <li>• Consideration of Innovations in evaluation systems</li> <li>• Assessment of clinical competence</li> <li>• Role of observation and feedback in assessment</li> <li>• Structured oral exam, long case, short case and Objective Structured Clinical Exam (OSCE)</li> <li>• Assessment Types: Formative and summative assessment; periodic assessment etc.</li> </ul>

5.	<b>Educational Technologies</b>	<ul style="list-style-type: none"> <li>• Advancement in educational technologies</li> <li>• Information and Communication Technology (ICT): General abbreviations and terminology</li> <li>• Usage of Internet, Intranet, E-mail, Audio and Video-conferencing</li> <li>• ICT and Governance Methods of teaching in Institutions of higher learning: Teacher-centered vs. Learner-centered methods; Off-line vs. Online methods (Swayam, Swayamprabha, MOOCs etc.).</li> <li>• Teaching Support System: Traditional, Modern, and ICT based.</li> </ul>
6.	<b>Educational Psychology</b>	<ul style="list-style-type: none"> <li>• Educational psychology as a discipline</li> <li>• Role of educational psychology - learning and teaching today</li> <li>• Cognitive development: Brain and cognitive development,</li> <li>• Guidelines to teaching: Piaget's theory of cognitive development,</li> <li>• Vygotsky's Sociocultural perspective,</li> <li>• Bronfenbrenner's social context, Self and moral development</li> </ul>
7.	<b>Andragogy in Education</b>	<ul style="list-style-type: none"> <li>• Meaning of Andragogy</li> <li>• Need and importance of Andragogy</li> <li>• Principles of Andragogy</li> <li>• Characteristics of Adult Learners</li> <li>• Competencies of Self-Directed Learning</li> </ul>
8.	<b>Learning and Pedagogy</b>	<ul style="list-style-type: none"> <li>• Concepts of Pedagogy</li> <li>• Meaning of Pedagogy</li> <li>• Steps of Pedagogical Analysis</li> <li>• Concepts of Critical Pedagogy</li> <li>• Development of the concept of pedagogy</li> <li>• Need and importance of Pedagogy</li> <li>• Formulations of Learning Objectives, Teaching-Learning</li> </ul>

**Remarks:**

**A. Type of Questions**

- Multiple Choice Questions (MCQs)
  - Easy : 40 questions
  - Medium : 40 questions
  - Difficult : 20 questions

**B. Marking pattern for NTET 2024**

- Every correct answer will carry 1 mark
- No Negative marking.
- Qualifying marks: Minimum 50 %

**C. Duration**

- 120 Minutes

**D. Medium of Examination**

- Hindi & English

### 4.3 Marking Scheme:

- i) Each question carries 01 (one) marks.
- ii) For each correct response, candidate will get 01 (one) marks.
- iii) There will be No Negative Marking.
- iv) Un-answered/un-attempted will be given no marks.
- v) To answer a question, the candidate needs to choose one option as correct option.
- vi) However, after the process of Challenges of the Answer Key, in case there are multiple correct options or change in key, only those candidates who have attempted it correctly as per the revised Answer key will be awarded marks.
- vii) In case a Question is dropped due to some technical error, full marks shall be given to all the candidates irrespective of the fact who have attempted it or not.

### 5. Eligibility Criteria for NTET-2024

5.1 Candidates may apply for NTET 2024 through Online Application Registration system at website <https://exams.nta.ac.in/NTET/>

5.2 **Educational Qualification Criteria:** A person who has below qualification:

S.No	Ayurveda	Siddha	Unani	Homoeopathy
1	B.A.M.S. and MD Ayurveda	B.S.M.S. and MD Siddha	B.U.M.S. and MD Unani	B.H.M.S. and MD (Hom.)
2	B.A.M.S. and MS Ayurveda	MA Tamil / MA English	B.U.M.S. and MS Unani	B.H.M.S. and M.Sc. Anatomy
3	MA Sanskrit	B.S.M.S. and M.Sc. Anatomy	MA Urdu / Arabic	B.H.M.S. and M.Sc. Physiology
4	B.A.M.S. and M.Sc. Anatomy	B.S.M.S. and M.Sc. Physiology	B.U.M.S. and M.A. Urdu / Arabic	B.H.M.S. and M.Sc. Biochemistry
5	B.A.M.S. and M.Sc. Physiology	M.Sc. Biochemistry	B.U.M.S. and M.Sc. Anatomy	B.H.M.S. and M.Sc. Forensic Medicine and Toxicology
6	B.A.M.S. and Master in Public Health (MPH)	B.S.M.S. and M.Sc. Biochemistry	B.U.M.S. and M.Sc. Physiology	B.H.M.S. and MPH (Master in Public Health)
7	B.A.M.S. and M.Sc. Ayurbiology	M.Sc. Microbiology	B.U.M.S. and M.Sc. Biochemistry	Ph.D. and M.Sc. Anatomy/ Physiology/Biochemistry/ Forensic Medicine and Toxicology/ Master of Public Health
8		B.S.M.S. and M.Sc. Microbiology	B.U.M.S. and M.Sc. Microbiology	
9		M.Sc. Botany / Medical Botany / Pharmacognosy	B.U.M.S. and M.Sc. Pharmacology / Medical Pharmacology	
10		B.S.M.S. and M.Sc. Botany	B.U.M.S. and Master in Public Health (MPH)	
11		B.S.M.S. and Master in Public Health (MPH)		
12		B.S.M.S. and M.Sc. Pharmacology / Medical Pharmacology		